LONG A
{a} {ai} {ay} {a-e} {ea}
Activities, Games & Worksheets
snake
cake
‘Long A’ Activities, Games & Worksheets

{a} {ai} {ay} {a-e} {ea}

Fun, hands on activities and games for teaching ‘Long A’

By Melinda Crean of Top Notch Teaching

Thank you for purchasing this product.

I hope this item is all that you require for your students and classroom. If you have any questions, comments or feedback please email me at melinda@topnotchteaching.com.

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Instructions

This pack includes activities, games and worksheets for the phoneme /ae/. The activities use a combination of all of the words, or only some of the words.

The words used include:

a: table, apron, David, April
ai: rain, train, mail, chain, pail
ay: hay, crayon, tray, pray
a-e: whale, cake, plane, snake, grapes
ea: steak, break

There are 3 main sections:

1. Posters - There is one poster that includes all of the words sorted into the spellings of the /ae/ sound. There are also individual posters for each of the words. Finally, word wall cards have also been included. These can be print, cut and laminated and used to add to your word wall or as flash cards for games and sorting activities.

2. Activities & Worksheets - There are 10 different activities included. These can be used for individual work or in small groups/centers.

3. Games - The games can be used with small groups or the whole class and are a fun way to revise and practice spelling and reading the words used in this pack.
<table>
<thead>
<tr>
<th><strong>a</strong></th>
<th><strong>ai</strong></th>
<th><strong>ay</strong></th>
<th><strong>a-e</strong></th>
<th><strong>ea</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>table</td>
<td>rain</td>
<td>hay</td>
<td>whale</td>
<td>break</td>
</tr>
<tr>
<td>apron</td>
<td>train</td>
<td>crayon</td>
<td>cake</td>
<td>steak</td>
</tr>
<tr>
<td>David</td>
<td>mail</td>
<td>tray</td>
<td>plane</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>chain</td>
<td>pray</td>
<td>snake</td>
<td></td>
</tr>
<tr>
<td></td>
<td>pail</td>
<td></td>
<td>grapes</td>
<td></td>
</tr>
</tbody>
</table>

Copyright © Top Notch Teaching
table
apron
David
April 15

April
rain
train
mail
chain
pail
hay
crayon
tray
pray
whale
cake
plane
snake
grapes
break
steak
table

apron

David

April
rain

train

mail

chain
pail

hay

crayon

tray
pray

whale

cake

plane
snake

grapes

break

steak
Cut and Match

Cut out the words and match them to their picture.

Table
Rain
Hay
Whale
Break
Cake

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Cut and Match
Cut out the words and match them to their picture.

steak  crayon  apron
train  plane  mail

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<table>
<thead>
<tr>
<th>链</th>
<th>獎</th>
<th>葡萄</th>
</tr>
</thead>
<tbody>
<tr>
<td>蛇</td>
<td>祈</td>
<td>鍊</td>
</tr>
<tr>
<td>David</td>
<td>蘋果</td>
<td>鍊</td>
</tr>
<tr>
<td>盤</td>
<td>葡萄</td>
<td>獎</td>
</tr>
</tbody>
</table>

Copyright © Top Notch Teaching
<table>
<thead>
<tr>
<th>April</th>
<th>pail</th>
<th>crayon</th>
</tr>
</thead>
<tbody>
<tr>
<td>cake</td>
<td>steak</td>
<td>apron</td>
</tr>
<tr>
<td>mail</td>
<td>tray</td>
<td>snake</td>
</tr>
<tr>
<td>rain</td>
<td>whale</td>
<td>hay</td>
</tr>
</tbody>
</table>
Draw and Match

Draw a line to match the word to the picture.

- break
- plane
- pray
- train
- table
Draw and Match

Draw a line to match the word to the picture.

chain
hay
David
grapes
steak
Draw and Match

Draw a line to match the word to the picture.

April

rain

tray

whale

snake
Draw and Match

Draw a line to match the word to the picture.

mail

cake

apron

pail

crayon

Name: ____________________________

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Choose the Correct Spelling

Fill in the missing spelling.

a  ai  ay  a-e  ea

br___k  t___ble

tr___  ch___n

tr___n  gr___p___s

pl___n___  st___k
Choose the Correct Spelling

Fill in the missing spelling.

a    ai    ay    a-e    ea

D___vid   h___
p____l   sn___k___
c___k___   __pril
pr____   m____l
Find the Words

Find the 4 ‘a’ words and circle them.

<table>
<thead>
<tr>
<th>table</th>
<th>bay</th>
<th>pain</th>
</tr>
</thead>
<tbody>
<tr>
<td>late</td>
<td>break</td>
<td></td>
</tr>
<tr>
<td>break</td>
<td>bake</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td></td>
<td></td>
</tr>
<tr>
<td>David</td>
<td>apron</td>
<td></td>
</tr>
</tbody>
</table>

Write the words below.
Find the 5 ‘ai’ words and circle them.

hay    grapes    chain
rain    David
train    plane

Write the words below.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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Find the 4 ‘ay’ words and circle them.

pail  plane  hay
steak  fail
apron  tray
table  crayon
pray

Write the words below.
Find the 5 ‘a-e’ words and circle them.

day    whale    say
brain    snake
plane    great
grapes    cake
stay

Write the words below.
Find the Words

Find the 2 ‘ea’ words and circle them.

stain
play
steak
fake
grapes
table
amaze
say
tail
break

Write the words below.
Read and Write

1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

crayon

apron

whale

break

rain
Name:____________________

1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

Read and Write

chain

plane

April

pray

train
### Read and Write

1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

<table>
<thead>
<tr>
<th>Word</th>
<th>Sound 1</th>
<th>Sound 2</th>
<th>Sound 3</th>
<th>Sound 4</th>
<th>Sound 5</th>
<th>Sound 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>mail</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>steak</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cake</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>snake</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Match the words

Read the words and circle the word that matches the picture.

David  
table  
April

grapes  
same  
bake

play  
tray  
may

drain  
pain  
pail

fade  
haze  
whale

amaze  
apron  
relate
Match the Words

Read the words and circle the word that matches the picture.

- rain
- stain
- brain

- say
- way
- hay

- great
- break
- steak

- late
- plane
- frame

- David
- table
- apron

- chain
- fail
- train
Match the Words

Read the words and circle the word that matches the picture.

Name: __________________________

Match the Words

- APRIL 15
- mail
- play
- day
- faint
- crayon
- bay
- chain
- prey

- fade
- cake
- bay
- snake
- amaze
- pray
- late
- tame
- stay
Sort the the Words
Sort the words into the correct spelling.

<table>
<thead>
<tr>
<th>David</th>
<th>chain</th>
<th>pray</th>
<th>cake</th>
<th>steak</th>
</tr>
</thead>
<tbody>
<tr>
<td>break</td>
<td>pail</td>
<td>table</td>
<td>rain</td>
<td>hay</td>
</tr>
<tr>
<td>whale</td>
<td>apron</td>
<td>plane</td>
<td>tray</td>
<td>April</td>
</tr>
<tr>
<td>mail</td>
<td>crayon</td>
<td>snake</td>
<td>train</td>
<td>grapes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a</th>
<th>a-e</th>
<th>ai</th>
</tr>
</thead>
</table>

| ay    |       |      |

| ea    |       |      |
1. The ________ will take the ________ to the each home.

2. I will eat some ________ for a snack.

3. My birthday is in ________.

4. Will the ________ jump and make a splash?

5. Put the ________ on the ________.

6. Jack and Jill had a ________ of water.
Finish the Sentences

Use the words below to finish the sentences.

David    snake    rain    cake
hay    apron    crayon    steak

1. Kim wore her __________ to bake a __________.

2. I will use the __________ so I can scribble a __________.

3. __________ will ride his bike all the way to school.

4. Will it __________ on the __________ today?

5. I will eat a big bit of __________.
# Fluency Board

How many words can you read in 30 seconds?

<table>
<thead>
<tr>
<th>hay</th>
<th>break</th>
<th>plane</th>
<th>crayon</th>
<th>pail</th>
</tr>
</thead>
<tbody>
<tr>
<td>table</td>
<td>April</td>
<td>mail</td>
<td>pray</td>
<td>cake</td>
</tr>
<tr>
<td>grapes</td>
<td>steak</td>
<td>David</td>
<td>rain</td>
<td>tray</td>
</tr>
<tr>
<td>snake</td>
<td>train</td>
<td>apron</td>
<td>whale</td>
<td>chain</td>
</tr>
</tbody>
</table>
Sound Bingo Instructions

Resources

• Copies of the bingo board;
• Set of bingo word cards; and
• Pens / pencils / white board markers.

Instructions

Sound bingo is great for spelling practice that is an alternative to spelling tests.

1. Copy the bingo board so there are enough for all students. Laminate the boards so they can be reused.
2. Copy and cut the bingo word cards. The first five rows of the bingo word cards are for the words used in this pack. The remaining words are more words that include the sound focus.
3. Provide each student with a bingo board.
4. Students write one of each of the spellings on the board in random squares. They repeat the spellings until all the squares contain a spelling for the sound.
5. The teacher randomly chooses words and calls them out.
6. Students select a square with the correct spelling for the word. They write the word in that square and then cross out the spelling.
7. Students call bingo when they have 3 words in a row (vertical, horizontal or diagonal) or when all squares are filled.
8. For a student to win all words need to be spelled correctly.
Sound Bingo

Sound /æ/, spellings: a  ai  ay  a-e  ea

<p>| | | |</p>
<table>
<thead>
<tr>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
# Bingo Words

<table>
<thead>
<tr>
<th>table</th>
<th>apron</th>
<th>David</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>rain</td>
<td>train</td>
<td>mail</td>
<td>chain</td>
</tr>
<tr>
<td>pail</td>
<td>hay</td>
<td>crayon</td>
<td>tray</td>
</tr>
<tr>
<td>pray</td>
<td>whale</td>
<td>cake</td>
<td>plane</td>
</tr>
<tr>
<td>snake</td>
<td>grapes</td>
<td>break</td>
<td>steak</td>
</tr>
<tr>
<td>pain</td>
<td>drain</td>
<td>stain</td>
<td>faint</td>
</tr>
<tr>
<td>play</td>
<td>may</td>
<td>stay</td>
<td>day</td>
</tr>
<tr>
<td>same</td>
<td>bake</td>
<td>late</td>
<td>frame</td>
</tr>
<tr>
<td>haze</td>
<td>fade</td>
<td>relate</td>
<td>amaze</td>
</tr>
<tr>
<td>daybreak</td>
<td>great</td>
<td>afraid</td>
<td>Sunday</td>
</tr>
<tr>
<td>holiday</td>
<td>greatest</td>
<td>demonstrate</td>
<td>unaffected</td>
</tr>
</tbody>
</table>
4 In A Row Instructions

Resources

- Copies of the ‘4 in a row’ boards;
- 2 different colored markers / pencils; and
- Spinner - paper clip and pencil / chopstick.

Instructions

4 different boards have been included that use all of the words from this pack.

1. On paper or card, print and laminate each board game.
2. If you have students that have large writing the games can be enlarged so that the writing squares are bigger.
3. To play the game, students will need 2 different colored markers (or pencils). They will also need a spinner. To make a spinner use a paper clip and either a pencil or chopstick.
4. The students take turns to spin a word, read the word and then write it on the grid. The winner is the first player to get 4 words in a row in any direction.
4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write in on the grid. The winner is the first player to get 4 words in a row in any direction.

Board 1

steak  grapes
April  pray
pail
4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write it in on the grid. The winner is the first player to get 4 words in a row in any direction.
### 4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write it on the grid. The winner is the first player to get 4 words in a row in any direction.

<table>
<thead>
<tr>
<th>apron</th>
<th>crayon</th>
</tr>
</thead>
<tbody>
<tr>
<td>cake</td>
<td>mail</td>
</tr>
<tr>
<td>train</td>
<td></td>
</tr>
</tbody>
</table>

**Board 3**
4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write it in on the grid. The winner is the first player to get 4 words in a row in any direction.

Board 4

plane  chain
tray  David
snake
Instructions

Chase the Cake Reading and Spelling Game

Resources

• Copies of the game board;
• Different colored counters for each player;
• 6 sided dice; and
• Mini white boards and markers (or paper and pencils).

Instructions

1. This game is suitable for 2 - 4 players.
2. Print and laminate the game board.
3. Each student selects the place they would like to start - either the snake, crayon, chain or David. The students place their counter on the chosen picture.
4. Students take turns rolling the dice. They move around the game board in a clockwise direction.
5. If a student lands on a word, they read the word.
6. If a student lands on a picture, they write the matching word on their white boards.
7. If a student lands on an instruction, they follow that instruction.
8. Students move around the game board until they are back to their starting place.
9. They then move up towards the cake in the middle.
10. The first student to reach the kite is the winner.
Credits

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