LONG O
{o} {oa} {ow} {o-e} {oe}
Activities, Games & Worksheets

globe

goat
‘Long O’ Activities, Games & Worksheets
{o} {oa} {ow} {o-e} {oe}

Fun, hands on activities and games for teaching ‘Long O’

By Melinda Crean of Top Notch Teaching

Thank you for purchasing this product.

I hope this item is all that you require for your students and classroom. If you have any questions, comments or feedback please email me at melinda@topnotchteaching.com.

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Instructions

This pack includes activities, games and worksheets for the phoneme /oe/. The activities use a combination of all of the words, or only some of the words.

The words used include:

- o: old, gold, domino, broken
- oa: boat, goat, coat, soap, loaf
- ow: snow, bow, arrow, pillows
- o-e: bone, rose, globe, hose, home
- oe: toes, Joe

There are 3 main sections:

1. Posters - There is one poster that includes all of the words sorted into the spellings of the /oe/ sound. There are also individual posters for each of the words. Finally, word wall cards have also been included. These can be print, cut and laminated and used to add to your word wall or as flash cards for games and sorting activities.

2. Activities & Worksheets - There are 10 different activities included. These can be used for individual work or in small groups/centers.

3. Games - The games can be used with small groups or the whole class and are a fun way to revise and practice spelling and reading the words used in this pack.
<table>
<thead>
<tr>
<th>o</th>
<th>oa</th>
<th>ow</th>
<th>o-e</th>
<th>oe</th>
</tr>
</thead>
<tbody>
<tr>
<td>old</td>
<td>boat</td>
<td>snow</td>
<td>bone</td>
<td>toes</td>
</tr>
<tr>
<td>gold</td>
<td>goat</td>
<td>bow</td>
<td>rose</td>
<td>Joe</td>
</tr>
<tr>
<td>domino</td>
<td>coat</td>
<td>arrow</td>
<td>globe</td>
<td></td>
</tr>
<tr>
<td>broken</td>
<td>soap</td>
<td>pillows</td>
<td>hose</td>
<td></td>
</tr>
<tr>
<td></td>
<td>loaf</td>
<td></td>
<td>home</td>
<td></td>
</tr>
</tbody>
</table>
old
gold
broken
boat
goat
coat
soap
loaf
snow
bow
arrow
pillows
bone
rose
globe
hose
home
toes
old

gold

domino

broken
loaf

snow

bow

arrow
pillows
bone
rose
globe
hose

home

toes

Joe
Cut and Match
Cut out the words and match them to their picture.

boat  Joe  gold

pillows  loaf  home
Cut and Match
Cut out the words and match them to their picture.

domino
goat
bone
toes
rose
snow

Copyright © Top Notch Teaching
Cut and Match
Cut out the words and match them to their picture.

coat

soap

hose

broken

arrow

copyright © top notch teaching
Draw a picture for each of the words.

<table>
<thead>
<tr>
<th>old</th>
<th>bow</th>
<th>boat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>globe</th>
<th>domino</th>
<th>coat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>hose</th>
<th>arrow</th>
<th>rose</th>
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<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>toes</th>
<th>goat</th>
<th>snow</th>
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<tr>
<td></td>
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</tbody>
</table>
Draw and Match

Draw a line to match the word to the picture.

- gold
- soap
- pillows
- bone
- Joe
Draw and Match

Draw a line to match the word to the picture.

toes

arrow

old

goat

home
Draw and Match

Draw a line to match the word to the picture.

rose
coat
domino
bow
globe
Draw a line to match the word to the picture.

broken

loaf

hose

snow

boat
Choose the Correct Spelling

Fill in the missing spelling.

o  oa  ow  o-e  oe

J____  arr____
domin____  g____t
l_____f  h_____m____
gl____b____  b_____
Choose the Correct Spelling

Fill in the missing spelling.

o  oa  ow  o-e  oe

pill____s  b____t

br____ken  r____s____

h____s____  g____ld

sn____  s______p
Find the 4 ‘o’ words and circle them.

boat  broken  bone  domino

gold  toes  bow  arrow

Joe  old

Write the words below.

______________________
______________________
______________________
______________________
______________________
______________________
______________________

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Find the Words

Find the 5 ‘oa’ words and circle them.

boat   be   goat

globe   snow

broken   coat

loaf   rose

Write the words below.

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

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Find the Words

Find the 4 ‘ow’ words and circle them.

bone    Joe    pillows
bow      old
coat     snow
arrow    home
toes

Write the words below.
Find the 5 ‘o-e’ words and circle them.

bone    domino    glove
flow    soak
rose    float
most    hose
home

Write the words below.
Find the Words

Find the 2 ‘oe’ words and circle them.

groan  boast  toast
globe  slow
crow  Joe
toes  blow

Write the words below.
1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

old
coat
bone
toes
pillows
Read and Write

1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

Joe

globe

arrow

loaf

gold
Read and Write

1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

snow

soap

home

goat

rose
Match the Words
Read the words and circle the word that matches the picture.

pillow
show
domino

bloat
boat
float

show
bowl
bow

hose
rose
hole

domino
most
broken

alone
globe
goat

Name: _______________________

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Match the Words

Read the words and circle the word that matches the picture.

Name: ________________

sold  
old  
told

boat  
cloak  
coat

toast  
toes  
tow

bone  
broke  
bloke

pillow  
snow  
arrows

soap  
soak  
goat
Read the words and circle the word that matches the picture.

Name: ____________________________

**MATCH THE WORDS**

Gold
Old
Broken

Boat
Loaf
Goat

Arrow
Pillows
Pose

Hose
Hole
Home

Slow
Snow
Toes

Rode
Rope
Rose

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Sort the Words

Sort the words into the correct spelling.

<table>
<thead>
<tr>
<th>Joe</th>
<th>bow</th>
<th>loaf</th>
<th>hose</th>
<th>soap</th>
</tr>
</thead>
<tbody>
<tr>
<td>home</td>
<td>goat</td>
<td>toes</td>
<td>old</td>
<td>gold</td>
</tr>
<tr>
<td>broken</td>
<td>boat</td>
<td>pillows</td>
<td>domino</td>
<td>coat</td>
</tr>
<tr>
<td>bone</td>
<td>arrow</td>
<td>globe</td>
<td>snow</td>
<td>rose</td>
</tr>
</tbody>
</table>

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<th>o</th>
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<th>o-e</th>
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<tr>
<th>ow</th>
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</tr>
</tbody>
</table>

Copyright © Top Notch Teaching
1. The ______ man had a ______ chain.

2. Beth wanted a pink ______ to keep her warm.

3. Follow the ______ to find the map.

4. Will you sleep on the ______?

5. Use the ______ to wet the ______.

6. I have ten ______ on my feet.
1. The baby had a _______ arm.

2. My _______ has a big, red chimney.

3. The _______ will sail at daybreak.

4. _______ had on a red _______.

5. If it is cold it will _______.

6. Will the dog put the _______ in the deep hole?
## Fluency Board

How many words can you read in 30 seconds?

<table>
<thead>
<tr>
<th>broken</th>
<th>loaf</th>
<th>pillows</th>
<th>home</th>
<th>Joe</th>
</tr>
</thead>
<tbody>
<tr>
<td>soap</td>
<td>domino</td>
<td>coat</td>
<td>arrow</td>
<td>hose</td>
</tr>
<tr>
<td>globe</td>
<td>toes</td>
<td>gold</td>
<td>goat</td>
<td>bow</td>
</tr>
<tr>
<td>old</td>
<td>snow</td>
<td>rose</td>
<td>boat</td>
<td>bone</td>
</tr>
</tbody>
</table>
Sound Bingo Instructions

Resources

• Copies of the bingo board;
• Set of bingo word cards; and
• Pens / pencils / white board markers.

Instructions

Sound bingo is great for spelling practice that is an alternative to spelling tests.

1. Copy the bingo board so there are enough for all students. Laminate the boards so they can be reused.
2. Copy and cut the bingo word cards. The first five rows of the bingo word cards are for the words used in this pack. The remaining words are more words that include the sound focus.
3. Provide each student with a bingo board.
4. Students write one of each of the spellings on the board in random squares. They repeat the spellings until all the squares contain a spelling for the sound.
5. The teacher randomly chooses words and calls them out.
6. Students select a square with the correct spelling for the word. They write the word in that square and then cross out the spelling.
7. Students call bingo when they have 3 words in a row (vertical, horizontal or diagonal) or when all squares are filled.
8. For a student to win all words need to be spelled correctly.
Sound Bingo

Sound /œ/, spellings: o  oa  ow  o-e  oe
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>old</strong></td>
<td><strong>gold</strong></td>
<td><strong>domino</strong></td>
<td><strong>broken</strong></td>
</tr>
<tr>
<td><strong>snow</strong></td>
<td><strong>bow</strong></td>
<td><strong>arrow</strong></td>
<td><strong>pillows</strong></td>
</tr>
<tr>
<td><strong>boat</strong></td>
<td><strong>goat</strong></td>
<td><strong>coat</strong></td>
<td><strong>soap</strong></td>
</tr>
<tr>
<td><strong>loaf</strong></td>
<td><strong>bone</strong></td>
<td><strong>rose</strong></td>
<td><strong>globe</strong></td>
</tr>
<tr>
<td><strong>hose</strong></td>
<td><strong>home</strong></td>
<td><strong>toes</strong></td>
<td><strong>Joe</strong></td>
</tr>
<tr>
<td><strong>float</strong></td>
<td><strong>road</strong></td>
<td><strong>groan</strong></td>
<td><strong>boast</strong></td>
</tr>
<tr>
<td><strong>grow</strong></td>
<td><strong>slow</strong></td>
<td><strong>crow</strong></td>
<td><strong>blow</strong></td>
</tr>
<tr>
<td><strong>alone</strong></td>
<td><strong>stroke</strong></td>
<td><strong>froze</strong></td>
<td><strong>note</strong></td>
</tr>
<tr>
<td><strong>no</strong></td>
<td><strong>go</strong></td>
<td><strong>host</strong></td>
<td><strong>hoe</strong></td>
</tr>
<tr>
<td><strong>cone</strong></td>
<td><strong>drone</strong></td>
<td><strong>bloat</strong></td>
<td><strong>coach</strong></td>
</tr>
<tr>
<td><strong>nomad</strong></td>
<td><strong>cloak</strong></td>
<td><strong>crossbow</strong></td>
<td><strong>follow</strong></td>
</tr>
</tbody>
</table>

**Bingo Words**
4 In A Row Instructions

Resources

• Copies of the ‘4 in a row’ boards;
• 2 different colored markers / pencils; and
• Spinner - paper clip and pencil / chopstick.

Instructions

4 different boards have been included that use all of the words from this pack.

1. On paper or card, print and laminate each board game.
2. If you have students that have large writing the games can be enlarged so that the writing squares are bigger.
3. To play the game, students will need 2 different colored markers (or pencils). They will also need a spinner. To make a spinner use a paper clip and either a pencil or chopstick.
4. The students take turns to spin a word, read the word and then write it on the grid. The winner is the first player to get 4 words in a row in any direction.
4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write it in on the grid. The winner is the first player to get 4 words in a row in any direction.

Joe gold
bow
rose
gold
bow
rose

Board 1
4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write it in on the grid. The winner is the first player to get 4 words in a row in any direction.

Board 2

soap hose
broken pillows home
4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write it in on the grid. The winner is the first player to get 4 words in a row in any direction.

<table>
<thead>
<tr>
<th>toes</th>
<th>old</th>
</tr>
</thead>
<tbody>
<tr>
<td>bone</td>
<td>boat</td>
</tr>
<tr>
<td>snow</td>
<td></td>
</tr>
</tbody>
</table>
4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write in on the grid. The winner is the first player to get 4 words in a row in any direction.

domino
coat
loaf
globe
arrow
**Instructions**

**Pirate Gold Reading and Spelling Game**

**Resources**

- Copies of the game board;
- Different colored counters for each player;
- 6 sided dice; and
- Mini white boards and markers (or paper and pencils).

**Instructions**

1. This game is suitable for 2 - 4 players.
2. Print and laminate the game board.
3. Each student selects the place they would like to start - either the goat, bow, Joe or home. The students place their counter on the chosen picture.
4. Students take turns rolling the dice. They move around the game board in a clockwise direction.
5. If a student lands on a word, they read the word.
6. If a student lands on a picture, they write the matching word on their white boards.
7. If a student lands on an instruction, they follow that instruction.
8. Students move around the game board until they are back to their starting place.
9. They then move up towards the pirate gold in the middle.
10. The first student to reach the gold is the winner.
Credits

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